

GLASGOW KELVIN COLLEGE**Learning and Teaching Committee – 28 February 2024****2023-24 At Risk Review Process Outcomes****Report by Vice Principal Curriculum and Quality Enhancement****1. Introduction and Context**

This year we have implemented a new risk-based quality enhancement approach with differing levels of quality enhancement activity dependent on the risk of students not completing their course successfully. All College courses have been categorised as either Green – low risk, Amber – medium risk or Red – high risk.

Red – high risk courses were those courses where performance has been so poor that we needed to give serious consideration as to whether we continue to run these courses or remove these from the College curriculum portfolio. All courses which have regularly been more than 15% below the full-time college average for that level were classed as high risk. In total, this amounted to 24 courses across all delivery modes and levels.

For courses within this high-risk category, alongside following standard quality enhancement processes, all courses have been subject to an At-Risk Review process. Led by Faculty Directors, an At-Risk Review proforma was completed detailing a range of academic and operational performance data, alongside a recommendation from the Faculty on potential next steps. This process considered the performance of the course and whether any further, more radical action had a likelihood of improving the performance of the course.

An At-Risk Review Meeting was then held on 13th November 2023 with a panel comprising:

- College Principal and Vice Principals
- Head of Quality
- Directors of Faculty

This report provides an overview of the outcome of the discussions from the At Risk Review Panel Meeting.

2. Outcomes of At-Risk Review Panel Meeting

The following Red – high risk courses had already been removed by Faculties from the 2023-24 curriculum:

- NQ AUDIO & VISUAL DESIGN: SCQF 5
- FA CONSTRUCTION: N4
- HNC CONSTRUCTION MANAGEMENT: SCQF 7

In addition, it was agreed that the following course be removed from the 2024-25 Curriculum:

Course Title	Decision
HND BUSINESS: SCQF 8	The Panel agreed that the HND in Business be withdrawn and that the College should prioritise Further Education access level delivery and develop strong guaranteed articulation pathways to Higher Education level study at other local Glasgow colleges. This would align to wider changes to consolidate the College's curriculum and delivery more viable class groups. Notwithstanding this, the second year of HN course delivery will be offered in 2024-25 for those first year HND students who have successfully progressed to the second year of the HND programme (subject to staffing constraints).

Due to longstanding performance issues, it was agreed the following two courses are to remain at risk and under review for a further period prior to a decision being made regarding the 2024-25 curriculum offer:

Course Title	Decision
	The Panel agreed to the course team should develop an Improving Performance and Course Transformation (IMPACT) plan which should include actions that support an increase in activity (assuming no employed courses), lower withdrawal rates and increased successful outcomes in all courses. It should also include the section's plans integrate the transition to EVs and other net-zero initiatives in transport. In addition, consideration should be given to the integration of non-modular project-based units. It was agreed that, irrespective of the implementation of necessary changes, it would be necessary to review the course again next year to ascertain its long-term viability, with this course still considered at risk.
NQ BEAUTY THERAPY: SCQF 5	The panel was not prepared to approve running the course in 2024/25 until a full review and impact assessment of Beauty Therapy was conducted. A refreshment of course delivery would also be necessary with fresh ideas and approaches in line with current expectations of business and industry. The profile of Beauty Therapy would have to be addressed and the opportunities for income generation through marketing explored. It was agreed that, irrespective of the implementation of necessary changes, it would be necessary to review the course again next year to ascertain its long-term viability, with this course still considered at risk.

For the following courses, the panel recognised the considerable volume of quality enhancement actions being undertaken and having reviewed indicative 2023-24 data, agreed that they should remain in the curriculum offer for 2024-25. Course changes will be monitored and a full IMPACT assessment conducted.

- HND MUSIC BUSINESS: SCQF 8
- NQ COMPUTING WITH MULTIMEDIA TECHNIQUES: SCQF 5
- HND APPLIED BIOLOGICAL SCIENCES: SCQF 8

- NC BUILDING SERVICES ENGINEERING - TECHS: SCQF 6
- NQ CONSTRUCTION: LEVEL 5
- NQ CONSTRUCTION: SCQF 5 - PRE-APP - BRICKWORK
- NQ ELECTRICAL & ELECTRONICS ENGINEERING: SCQF 5
- HNC HEALTHCARE PRACTICE: SCQF 7
- HNC SOCIAL SERVICES: SCQF 7
- HND COACHING & DEVELOPING (FOOTBALL): SCQF 8
- NQ CARE: SCQF 4
- NQ EARLY LEARNING AND CHILDCARE: SCQF 5
- NQ INTRO TO SPORT & FITNESS - SCQF 5
- NQ INTRO TO SPORT & FITNESS: SCQF4
- NQ PARAMEDIC SCIENCE & HEALTH CARE - SCQF 4
- NQ PROFESSIONAL COOKERY WITH FRONT OF HOUSE: SCQF 5
- UNIFORMED & EMERGENCY SERV SFW UNITS: N4

3. Summary of At-Risk Review Process

College staff provided strong support for this new approach and the review process was effectively undertaken and achieved expected outcomes.

Overall, as a result of the At-Risk review process, four courses have been removed from the 2024-25 curriculum, with a further two courses still being reviewed and at risk. A further seventeen courses were placed on IMPACT plans with an opportunity to improve student success rates and to continue to form part of the College curriculum going forwards.

Further review of the quality enhancement arrangements will be undertaken in the latter stages of this academic year and this staff feedback will be used to inform arrangements for 2024-25.